

# B2 - UPPER- INTERMEDIATE

## LEARNING OUTCOMES



TEACHER 1: \_\_\_\_\_ TEACHER 2: \_\_\_\_\_

NAME OF STUDENT: \_\_\_\_\_

LISTENING	GRADES
Can understand the gist of general spoken/recorded English.	
Can understand TV news, current affairs, documentaries, interviews, talk shows, etc.	
Can understand in detail what is said in standard spoken language.	
READING & WRITING	
Can read with a large degree of independence, using dictionaries and other reference sources selectively when necessary.	
Can read short stories and texts written in a straightforward language and style, making use of a dictionary.	
Can write clear, detailed descriptions on a variety of subjects related to the student's field of interest	
Can express news, views and feelings in correspondence (emails, letters, texts etc.), and respond to those of the other person.	
SPOKEN INTERACTION	
Can take an active part in conversation, expressing clearly the points of view, ideas or feelings naturally.	
Can sustain their own opinions in discussion by providing relevant explanations, arguments and comments.	
Can make a complaint effectively, explaining the problem and demanding appropriate action.	
SPOKEN PRODUCTION	
Can give clear, detailed descriptions on a wide range of subjects related to their fields of interest.	
Can develop a clear argument, linking the ideas logically and expanding and supporting the points with appropriate examples.	
Can present a topical issue in a critical manner and weigh up the advantages and disadvantages of various options.	
QUALITY OF LANGUAGE	
Can explain the details of an event, idea or problem reliably.	
Can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings.	
Can produce stretches of language with a fairly even tempo; can be hesitant as they think of appropriate expressions to use.	
Has a sufficient range of vocabulary to clearly produce language related to subjects discussed in class/related to the course.	
PROJECT WORK	
Contributed to the final presentation	
Worked well as a member of the team	
Kept their work in an organized manner	
Displayed development of cultural knowledge of London (Oxford) and the UK	
AVERAGE SCORE	

*\*Grades 1 to 4. 1= poor, 2= satisfactory, 3= good, 4= excellent*